

4^A Service Academy Nominations

Teacher Recommendation

Please Return Completed Forms to:
 Office of Representative Pete Aguilar
 Attn: Teresa Valdez
 685 E. Carnegie Drive, Suite 100
 San Bernardino, CA 92408

I • Applicant Information

Applicant's Legal Name
last (family) first (given) middle suffix

Home Address
number and street city state / country zip / postal code

School Name

School Address
number and street city state / country zip / postal code

II • Confidentiality

Under the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), you have the right to review your educational records. You may waive your right of access to this recommendation if you so choose. Your decision to waive or not to waive your right of access will have no bearing on the handling of your application. You *must* sign your name below after checking the appropriate response.

I waive I do not waive my right to access this report.

Applicant's Signature Date

Instructions to the Teacher: The student whose name appears above is applying for a Service Academy Congressional nomination. Your candid estimate of the applicant's academic performance, intellectual promise, and personal qualities will greatly help the Selection Committee in recommending the applicant. We are interested in whatever you feel is important for us to know about the applicant. Thank you for your help.

Please return the completed form to the student in a sealed envelope. No separate letter of recommendation is required.

Teacher's Name Email Address (optional) School
 Department How long have you known the applicant?

In what context, if any, have you known the applicant outside of the classroom?

In what course(s) have you taught the applicant and what grade(s) did the applicant receive? Please indicate, if appropriate, the level of the course(s) in relation to others offered by your department (e.g. Is English 11 Honors the higher of the two 11th grade courses?)

courses level year grade received

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Please comment on the nature and quality of the applicant's academic work. We are especially interested in your evaluation of the applicant's motivation, originality of approach, intellectual depth or breadth, and capability for independent thought.

What are your impressions of the applicant as a person? How is he or she viewed by peers and/or teachers? How does the applicant interact with others? Please describe any personal strengths or problems about which we should be aware.

How do you think the applicant would fare personally, academically, and physically at a United States Service Academy? Would you like to make any additional comments?

Teacher's Signature

signature

date